

# Discovering the World in Bochum: Social Work and Health Professions in the Context of Culture and Diversity

International Study Programme 2021

29 March - 23 July, 2021

## Module Overview

Module Code	Course Description	ECTS credits
<b>5340</b> (at EvH)	<b>Module “Field of Action: Intercultural and International Social Work”</b>	<b>12</b>
	1 Social Work with Youth and Young Adults – a German-Russian Comparison	
	2 Intercultural Work and the Arts	
	3 Social Work with IDPs and Refugees – Examples from Germany and Kurdistan	
	4 Social Innovation	
<b>5440</b> (at EvH)	<b>Module “Health, Disability, Diversity”</b>	<b>6</b>
	1 Inclusion Policy - a South African Perspective	
	2 DARE – Disability Advocacy Research in Europe	
	3 Contextual Site Visits for Social Work Practice in Bochum	
<b>GuDi 15</b> (at hsg Bochum)	<b>Module “Place-related Methods of Data Analysis”</b>	<b>6</b>
<b>GuD 19</b> (at hsg Bochum)	<b>Module “Community Health, Empowerment and Media Literacy in the Context of Racism”</b>	<b>6</b>
<b>TOTAL</b>		<b>30</b>

## Course list

Module Code	Course Description	ECTS credits
5340 (at EvH)	<b>Module “Field of Action: Intercultural and International Social Work”</b> Includes 4 seminars and 1 exam for the whole module: term paper or presentation	12
	1 <b>Social Work with Youth and Young Adults – a German-Russian Comparison</b>  Prof Dr Dirk Nüsken, Professor of Theory and Practice in Social Work, EvH Bochum  Ekaterina Shadrova, PhD in Education, Associate Professor at Volodga State University, Russia  Socio-educational work with adolescents and young adults is one of the core elements of social work. In this course, we present current concepts and methods of working with adolescents and young adults from Germany and Russia. Attention will be given to analysing and comparing the challenges involved as well as helpful support strategies that could be engaged. In addition, attention will be given to the question of child protection and social diagnostics with adolescents, as well as the question of "care leavers". Students will be expected to present a case study based on their practical experience, for group discussion.	
	2 <b>Intercultural Work and the Arts</b>  Prof Dr Marichen van der Westhuizen, Associate Professor of Social Work, University of the Western Cape, South Africa  This seminar will focus on knowledge, understanding and skills that will enable students to work in multicultural context. The aim is to assist different cultural groups to engage with each other through creating platforms where mutual understanding can develop, prejudice can be addressed and tolerance for differences can be stimulated. Concepts of ‘culture’, ‘multi-culture’, and ‘inter-culture’ will be explored. The use of the arts, as a non-verbal communication technique, will inform practical examples of ways to move towards an intercultural context where similarities and differences are being acknowledged and used to the advantage of the greater group.	
	3 <b>Social Work with IDPs and Refugees – Examples from Germany and Kurdistan</b>  Prof Dr Cinur Ghaderi, Professor of Psychology, EvH Bochum Dr Luqman Saleh Karim, Lecturer, University for Sulaimani, Iraq  According to UNHCR, 2019 almost 80 million people were forced to flee their homes because of wars and conflicts. Most remain near their home as internally displaced people (IDPs) within their own country or as refugees in neighbouring counties. Germany was the fifth most important host country for refugees. The Kurdistan Region of Iraq has witnessed many wars and humanitarian crises in the last decades but has now turned into a safe haven for refugees and IDPs. In this seminar, topics, goals, and challenges of professional social work with refugees and IDPs in Germany and Kurdistan are highlighted. From an international comparative perspective, the political regulation of flight, the heterogeneous causes and motives as well as the social and psychological power of the phenomenon will be discussed.	



	4	<p><b>Social Innovation</b></p> <p><b>Prof Dr Roland Schöttler, Professor of Social Economics, EvH Bochum</b></p> <p><b>Jonas Christensen, Ass. Prof./Senior Lecturer, Malmö University, Sweden</b></p> <p>In times of dynamic change, societies and organizations are often looking for new solutions to changing social challenges and problems. In this context, the term social innovation is frequently used. But what exactly is meant by social innovation and how can the emergence of social innovation be promoted and organized? In our seminar we want to deal with these questions, which are becoming increasingly important for social organizations.</p>	
<b>5440 (at EvH)</b>		<p><b>Module “Health, Disability, Diversity”</b></p> <p>Includes 3 seminars and 1 exam for the whole module: term paper or presentation</p>	<b>6</b>
	5	<p><b>Inclusion Policy - a South African Perspective</b></p> <p><b>Dr Ingrid Daniels, Director of Cape Mental Health, South Africa</b></p> <p>The Apartheid regime prior to the new democracy in 1994 in South Africa constructed and engineered social, political and economic policies and laws based on racial segregation and discrimination. After 1994, the new democratic government of South Africa, with its Reconstruction and Development Policy, the Constitution of the Republic of South Africa, No.108 of 1996, and Bill of Rights paved the way for the rights of all persons and sought to afford them dignity, equality and inclusion. Despite our challenges and the slow implementation of policies, South Africa remains a country that offers a great example in policy development and laws to facilitate inclusion and to accommodate diversity of all persons from different cultures, religions, gender, disability and race.</p>	
	6	<p><b>DARE – Disability Advocacy Research in Europe</b></p> <p><b>Prof Dr Theresia Degener, Professor of Law and Disability Studies, EvH Bochum, Director BODYD Bochum Center of Disability Studies</b></p> <p><b>María Gómez-Carrillo de Castro, Marie Skłodowska-Curie Early-Stage Researcher, Observatory on Disability and Human Rights Observatory, ISCDP, Universidade de Lisboa, Portugal</b></p> <p><b>Claudia Harris Coveney, Marie Skłodowska-Curie Early-Stage Researcher, Centre for Disability Studies, School of Sociology and Social Policy University of Leeds, UK</b></p> <p>The goal of the Disability Advocacy Research in Europe (DARE) programme is to train the new generation of researchers in the field of disability rights, by embedding them in the top universities in this field, with exposure to key civil society organisations working at grassroots level to secure the rights of persons with disabilities. DARE brings together Europe’s leading disability research and advocacy organisations from both the academic and the non-academic sector. The seminar will give insight into two research projects with focus on participatory research and social movements.</p>	
	7	<p><b>Contextual Site Visits for Social Work Practice in Bochum</b></p> <p><b>Franziska Witzmann, Academic Assistant, Bochum Centre for Disability Studies, EvH Bochum</b></p> <p><b>Marie Elisabeth Herden, Academic Assistant, EvH Bochum</b></p> <p>This seminar involves site-visits in the Ruhr Metropolitan Region to facilities and</p>	



		agencies involved with a variety of programs and approaches to Social Work, including counselling centers and agencies that work with children and youth, persons with addictions, the elderly, refugees, and so forth. A theoretical component will accompany these visits.	
<b>GuDi 15</b> (at hsg Bochum)	<b>Module “Place-related Methods of Data Analysis”</b> Includes 1 seminar and 1 written exam		<b>6</b>
	8	<b>Prof Dr Heike Köckler, Professor of Place and Health, hsg Bochum</b>  Place can be characterised by different subjective and objective factors. These factors describe the provision of health services, social networks and environmental quality including built environment, air quality, noise, green infrastructure, heat and flooding. Place is both, a determinant of health and a level for health-oriented interventions.  In this course students learn about the spatial dimension of health and the spatial representation of health indicators. The students learn how to use geographic information systems (GIS) to collect, analyse and present data. In this year we will put a focus on multiple environmental burdens, health equity and environmental justice.	
<b>GuD 19</b> (at hsg Bochum)	<b>Module “Community Health, Empowerment and Media Literacy in the Context of Racism”</b> Includes 1 seminar and 1 poster presentation		<b>6</b>
	9	<b>Prof Dr Christiane Falge, Professor for Health and Diversity Studies, hsg Bochum</b>  <b>Vertr. Prof Dr Silke Betscher, Lecturer Department of Anthropology and Cultural Research, University Bremen</b>  During this seminar, students will be introduced to interconnections between community health and empowerment. Focusing on different forms of racism and on poverty as fundamental health risks, students learn about concepts to use and enhance media literacy as a tool for community building and empowerment.  Seminar includes 2 h/week (lectures, exercises, group discussions, films), 6 h/week self learning supported by student assistants. In addition to two face-to-face sessions and a poster presentation at the end of the semester, there are assignments that have to be completed online every week.	
<b>TOTAL</b>			<b>30</b>

**Optional:**

<b>(at RUB)</b>	10	<b>German Language Course</b>  German language courses at all levels are offered to international students. Weekly courses of 2 to 4 hours in the late afternoon; 2 – 4 CPs depending on the intensity of the chosen course  Weekly course  at Department of German as a Foreign Language of Ruhr University Bochum Universitätsstraße 90, Haus 1, 44789 Bochum	<b>2 – 4</b>
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