



# International Study Programme 2022

## Social Work and Health Professions in the Context of Culture and Diversity

### Module Overview

Module Code	Module Name	ECTS credits
5340	„Intercultural and International Social Work“	12
Intercultural Social Work and the Arts		
International Talks: Human Rights - Interdisciplinary Perspectives and Challenges		
Social Work with Youth and Young Adults – a German-Russian Comparison		
Social Work with IDPs and Refugees – Examples from Germany and Kurdistan		
5440	“Health, Disability, Diversity”	6
Disability and Diversity – Inclusion in an International Perspective		
Social Inclusion of Marginalised and Vulnerable Groups – A South African Perspective		
Contextual Site Visits for Social Work Practice		
CR07	“Research Methods and Scientific Work“	5
CR08	„Anatomy and Physiology II“	5
GuD19	“Community Health, Empowerment and Media Literacy in the Context of Racism”	3
<b>Total</b>		<b>31</b>



## 5340 „Intercultural and International Social Work“ 12 credits



This module includes four seminars. There is one exam for the whole module: term paper or presentation.

### **Intercultural Social Work and the Arts**

*Prof Dr Marichen Van Der Westhuizen, Professor at the Department of Social Work, University of the Western Cape, South Africa*

*Prof Dr Thomas Greuel, Professor of Music Education, EvH RWL*

This seminar will focus on knowledge, understanding and skills that will enable students to work in multicultural contexts. The aim is to assist different cultural groups to engage with each other through creating platforms where mutual understanding can develop, prejudice can be addressed and tolerance for differences can be stimulated. Concepts of 'culture', 'multi-culture', and 'inter-culture' will be explored. Using the arts as a form of social work will inform practical examples of ways to move towards an intercultural context where similarities and differences are being acknowledged and used to the advantage of the greater group.

### **International Talks: Human Rights - Interdisciplinary Perspectives and Challenges**

*Prof Dr Kristin Sonnenberg, Professor of Social Work – Methods and Concepts, EvH RWL*

This seminar presents approaches to the human rights perspective of social and human sciences. One topic will be the discussion of methods that can promote international, intercultural dialogue in international contexts. Students' experiential knowledge from different countries and work fields will be included (interdisciplinary approach). Postcolonial theories provide an analytical framework. The seminar is interlinked with a cooperation on Global Learning of the Protestant Universities in Germany, OTH Regensburg, University of Pristina, the Faculty for Islamic Studies in Prishtina and the University in Sulaimania, Kurdistan Region of Iraq.

## **Social Work with Youth and Young Adults – a German-Russian Comparison**

*Prof Dr Dirk Nüsken, Professor of Theory and Practice in Social Work, EvH RWL*

*Dr Ekaterina Shadrova, Associate Professor at the Institute for Education, Psychology and Social Work, Vologda State University, Russia*

Socio-educational work with adolescents and young adults is one of the core elements of social work. In this course, we present current concepts and methods of working with adolescents and young adults from Germany and Russia. Attention will be given to analysing and comparing the challenges involved as well as helpful support strategies that could be engaged. In addition, attention will be given to the question of child protection and social diagnostics with adolescents, as well as the question of "care leavers". Students will be expected to present a case study based on their practical experience, for group discussion.

## **Social Work with IDPs and Refugees – Examples from Germany and Kurdistan**

*Prof Dr Cinur Ghaderi, Professor of Psychology, EvH RWL*

*Dr Luqman Saleh Karim, Associate Professor at the Department of Social Work, University of Sulaimani, Kurdistan Region of Iraq*

Social work is usually a single 'balancing act' between irresolvable contradictions like power and powerlessness, help and control, distance and closeness, default and negotiation. This seminar will highlight issues, goals and challenges of professional social work with refugees and internally displaced persons. Areas of tension in this context are asylum and migration policies, the possible entanglement of social work in processes of exclusion, cultural and language aspects, the simultaneity of the refugees' courage to face life and resilience on the one hand and their vulnerability, on the other hand. In an international comparative perspective, with a focus on Germany and the Kurdistan Region of Iraq (KRI) differences and similarities in the political regulation of flight, the heterogeneous causes and motives as well as the social and psychological power of the phenomenon are discussed.



This module includes three seminars. There is one exam for the whole module: term paper or presentation.

## **Disability and Diversity – Inclusion in an International Perspective**

*Philipp Bryant, Lecturer at the Department for Inclusive Education and Nursing, EvH RWL*

Inclusion is a task for society as a whole. Despite the improved legal situation for vulnerable, disadvantaged and excluded groups, legal recognition of these groups alone does not lead to their social inclusion. The seminar explores the question of which dimensions of recognition are ultimately essential to enable social participation and self-determined living. In doing so, philosophical, ecosystemic and pedagogical perspectives will be elaborated with the inclusion of international experiences and perspectives of guest lecturers from South Africa.

## **Social Inclusion of Marginalised and Vulnerable Groups – A South African Perspective**

*Dr Ingrid Daniels, Chief Executive Officer, Cape Mental Health, South Africa*

South Africa's Apartheid regime, prior to 1994, constructed political, economic and racial segregation and social exclusion. The new democratic government's Constitution and Bill of Rights paved the way for the rights of all persons.

South Africa offers an example for social inclusion and diversity of all persons regardless of their cultures, religions, gender, disability and race.

The seminar provides a historical overview of the Apartheid period and tracks the lessons for systemic, legal and structural change that fosters social inclusion.

Experiential learning methodologies are incorporated in the seminar to review principles, values and theoretical frameworks for social inclusion and gives an overview social inclusion movements.

## Contextual Site Visits for Social Work Practice

*N.N., Academic Assistant, EvH RWL*

This seminar involves site-visits in the Ruhr Metropolitan Region to facilities and agencies involved with a variety of programmes and approaches to Social Work, including counselling centers and agencies that work with children and youth, persons with addictions, the elderly, refugees, and so forth. A theoretical component will accompany these visits.

EvH RWL/Jan Galka





This module includes 1 course. There is one term paper.

*Prof Dr rer Med Markus Wübbeler, Professor of Clinical Nursing Research, HS Gesundheit*

The course provides an understanding of quantitative and qualitative study designs and explains the relationship with research questions, study design, data analysis and presentation of results, as well as their role in evidence-based medicine.



HS Gesundheit/Jan Galka



HS Gesundheit/Jan Galka



This module includes 1 course. There is one written exam.

*Prof Dr rer Med Markus Wübbeler, Professor of Clinical Nursing Research, HS Gesundheit*

The course provides students with an understanding of disease processes in the human body, in particular the causes (aetiology) as well as the development and manifestation (pathogenesis/pathophysiology) of diseases are discussed. The students will be able to describe triggers and patterns of pathophysiological processes in the human body and to explain signs and symptoms as well as diagnostic and therapeutic approaches of most common diseases.

This course can be taken independent of “Anatomy and Physiology I” without any disadvantage.



GuD19 “Community Health, Empowerment and  
Media Literacy in the Context of Racism”

3 credits



This module includes 1 course. There is one poster presentation.

*Prof Dr Christiane Falge, Professor for Health and Diversity Studies, HS Gesundheit*

During this seminar, students will be introduced to interconnections between community health and empowerment. Focusing on different forms of racism and on poverty as fundamental health risks, students learn about concepts to use and enhance media literacy as a tool for community building and empowerment.

Seminar includes 2 h/week of lectures, exercises, group discussions and/or films, as well as 6 h/week self learning supported by student assistants.

In addition to two face-to-face sessions and a poster presentation at the end of the semester, there are assignments that have to be completed online every week.